

English Language
PAPER 2: Non-fiction and Transactional Writing

Total Marks

Time: 2 hours 5 minutes plus your additional time allowance

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Reading Texts Booklet

YOU WILL BE GIVEN

Nil

INSTRUCTIONS

Answer ALL questions in Section A and ONE in Section B.

You should spend about 1 hour and 20 minutes plus some of your additional time allowance on Section A.

You should spend about 45 minutes plus some of your additional time allowance on Section B.

Answer the questions in the spaces provided – there may be more space than you need.

INFORMATION

The total mark for this paper is 96.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

Questions labelled with an ASTERISK (*) are ones where the quality of your written communication will be assessed – you should take particular care on these questions with your spelling, punctuation and grammar, as well as the clarity of expression.

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ADVICE

Read each question carefully before you start to answer it.

Check your answers if you have time at the end.

SECTION A: Reading

Read Text 1. Then answer Questions 1–3.

You should spend about 1 hour 20 minutes plus some of your additional time allowance on the WHOLE of Section A (Questions 1–7).

Write your answers in the spaces provided.

- 1 From lines 1–6, identify TWO feelings the writer has about poverty.**

1 _____

2 _____

(Total for Question 1 = 2 marks)

- 2 From lines 13–26, give TWO things the person in the extract is unable to do because of his situation.**

You may use your own words or quotations from the text.

1 _____

2 _____

(Total for Question 2 = 2 marks)

- 3 Analyse how the writer uses language and structure to interest and engage the reader.**

In your answer you should write about:

- **language features and techniques**
- **structural techniques**
- **the effect on the reader.**

**Support your views with detailed reference to the text.
(15 marks)**

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(Total for Question 3 = 15 marks)

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Read Text 2. Then answer Questions 4–6.

Write your answers in the spaces provided.

- 4** From lines 11–16, identify **ONE** feature of the places where the writer lived.

(Total for Question 4 = 1 mark)

- 5** From lines 26–31, identify **ONE** feeling the writer had when she lived in hotels.

(Total for Question 5 = 1 mark)

- 6 In this extract, the writer attempts to show the negative impact of homelessness.**

Evaluate how successfully this is achieved.

**Support your views with detailed reference to the text.
(15 marks)**

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(Total for Question 6 = 15 marks)

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**Question 7 is about Text 1 and Text 2.
Answer both parts of the question.
Refer to both texts in your answers.**

Write your answer in the space provided.

- 7 (a) The two texts show personal experiences of poverty.**

What similarities do these experiences share in these extracts?

**Use evidence from BOTH texts to support your answer.
(6 marks)**

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- (b) Compare how the writers of Text 1 and Text 2 present ideas and perspectives about experiencing difficulties.**

You should write about:

- **the ideas and perspectives**
- **how they are presented**
- **how they are similar/different.**

Support your answer with detailed references to the texts.

(14 marks)

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(Total for Question 7 = 20 marks)

TOTAL FOR SECTION A = 56 MARKS

SECTION B: Transactional Writing

Answer ONE question. You should spend about 45 minutes plus some of your additional time allowance on this section.

Write your answer in the space provided.

EITHER

- *8 Write the text for a speech you will give to your peers persuading them to volunteer with a charity.**

In your speech, you could include:

- **ways they can volunteer**
- **what kinds of charities and people they can help**
- **reasons why it is important to volunteer**

as well as any other ideas you might have.

***Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

(Total for Question 8 = 40 marks)

OR

***9 Write an article for a newspaper with the title 'Celebrate the good things in life!'.**

In your article, you could include:

- **what the good things in your life are**
- **reasons why these good things are important to you**
- **ways that you show you appreciate these good things**

as well as any other ideas you might have.

***Your response will be marked for the accurate and appropriate use of vocabulary, spelling, punctuation and grammar.**

(Total for Question 9 = 40 marks)

Indicate which question you are answering by marking a cross in the box ☒. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☒.

Chosen question number:

Question 8 ☐ Question 9 ☐

Write your answer to Section B here:

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TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 96 MARKS

END OF PAPER